

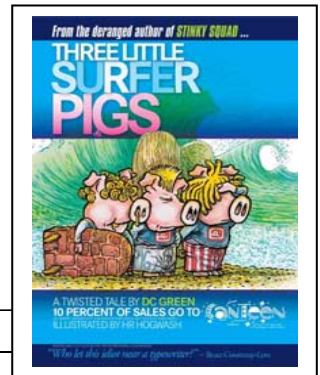
Multiple Intelligences & Bloom's Taxonomy

Unit of Study: Three Little Surfer Pigs

Year Level:

Stage 2

Outcomes:



Seven ways to be smart	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal	Readers' Theatre – Small groups.	Hot seat. Choose a character & class asks questions to determine identity.	Retell as a news reporter the events of the competition.	Plus Minus. Interesting activity for the story. Share ideas to build class PMI.	Language games. eg. Tongue twisters, codes, rhyming words. Vocab games – underwear =jocks.	Give your opinion as to why others should read this book.
Mathematical	Research sizes of different surf craft & present in graphic form.	Research the method of point scoring in surfing competitions.	Survey class members related to surfing & water sports. Record in a chart.	Make a shopping list for a new surfer. Calculate the cost to take up surfing as a hobby.	Examine the patterns of rhythm & rhyme & write another verse for the story.	Do a rating activity for the book. Use results to determine fractions & percentages.
Visual/Spatial	On a map of a coastal area, plot the location of popular surfing spots.	Use a flow chart to illustrate a sequence of events from the story.	Construct a diorama of your favourite scene from the story.	Create a crossword using favourite or unusual words from the story.	Create a game related to the story suitable for indoors or outdoors.	Create an award certificate or trophy for Miss Paris Mucker.
Kinaesthetic	List how the author has incorporated the use of senses into the story.	Show a display of surfing equipment & clothing & outline the use of each item.	Use a surfing DVD as a stimulus to make a list of open-ended interview questions.	What would happen if all surfers ate like Paris Mucker?	Design a rap or dance for a character & perform.	Participate in a 'Surfing Safari' incorporating film. Music, food, dress, mime, 'surf' competition.

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Seven ways to be smart	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Musical	Name some well known surfing songs & artists. Eg. Beach Boys.	Listen to a selection of surfing songs & identify the elements of the music.	Create a jingle to promote the book – Three Little Surfer Pigs.	Analyse the sound effects required to re-enact the story.	Compose a song for a character in the book.	Add sound effects as the story is read & perform.
Interpersonal	Interview the author or local well known surfer.	Choose your favourite scene & explain why it appeals to you.	Imagine that you are one of the pigs. Describe your reaction to Paris Mucker's true identity.	Who do you think was a bully in the story? What bullying tactics did they use?	Design a healthy eating plan, for a week, for Paris Mucker.	How would you re-write the story using Goldilocks & the Three Bears?
Intra-personal	Reflect & journal a character's experience in the story.	Think – pair – share activities on your favourite characters.	Role-play a dialogue between two surfers using "surf talk" from the story.	In a small group decide on an alternate ending. Role-play to the class.	Panel of judges to give reasons why the book should be awarded 'Book of the Year.'	"Taking sides." Are you for the wolf or against the wolf? Support your argument.
Naturalist	Name the animals mentioned in the story.	Yellow hat (strengths) & Black hat (weaknesses) of the use of beaches by surfers	Examine the book for any environmental issues raised & make a list of guidelines for surfers.	Investigate surfing dangers for the characters & suggest possible solutions.	Choose a sea creature & create a new character for the story. How would the character fit into the story?	What would be your environmental slogan & design for a surfer's T-shirt?

